



Hypothetical winners - Activity plan



Description

A group, critical-thinking task that requires learners to negotiate with one another, making decisions about how to spend wisely, and to initiate a deeper understanding of value.

Resources

Paper and pens
Task guidance – as required

Preparation

Allocate groups of 3-4 learners

Vocabulary

Win, 1,000, pound (£), save, share, donate, buy

Introduction/context

Once learners have been assigned working groups, give them the following hypothetical scenario. Imagine that you entered a competition as a group, and you have won first prize, which is £1,000. You need to decide together, what you will do with the money. Explore the numerical value of 1,000, where necessary, e.g. 10 x 100.

Timing
5-10 mins

Initial thoughts

In their groups, ask learners to draft some thoughts about what they would do with their winnings and make notes on their A3 paper.

Timing
2 mins

Leading questions

Ask learners to stop for a moment and write the following questions on the board. How will you share the money? How much will you save? How much will you spend? Will you donate any money?

Timing
5-10 mins

Continue

Allow learners to return to their discussions and reconsider, with these questions in mind.

Timing
2 mins

Expanding questions

Interject group discussions to ask learners; What will they buy? Who will they donate to? What will they save for? How could they use their money to earn more money? How will you share the money? How much will you save? How much will you spend? Will you donate any money?

Timing
5-10 mins

Continue

Allow discussions to continue.

Timing
10-20 mins

Present

One group at a time, ask learners to informally present their decisions about spending their money.

Timing
5 mins

Conclusion

Offer feedback to learners on their approach to the task, their decisions, their teamwork and their perceptions of value. Celebrate learners who have taken innovative approaches, such as pooling money to buy shared items.

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