



Vocab games - Activity plan



Description

Several word games to reinforce understanding of the financial vocabulary.
Games can be played successively or as individual activities at different times.

Preparation

- Organise the class into groups of 2-4.
- Download the vocabulary list.
- Select the words you would like to use for the tasks and print – one copy per group.
- Cut out the words individually – one copy per group.
- Cut out the definitions and examples (examples can be removed, to create a greater challenge, if and when appropriate) – one copy per group.
- Keep an uncut copy of words, definitions and examples for teacher reference.
- Print Comprehension Sheets – one per group.
- Print and cut out Communicator Cards – one per group.
- Print the Word Chart – one per learner.

Resources

- Word cards – one set per group
- Definition cards – one set per group
- Scrap paper – one per learner, for spelling and scoring
- Pencils and erasers
- Crossword and wordsearch grids – as required.

Vocabulary

Any vocabulary in the vocabulary list, as selected.

Introduction/context

Explain that the learners will play a series of games with the words they have been learning about money, jobs and business. Highlight the word charts. Ask learners to add words, in pencil, to their charts as they play the games. If they find any words particularly difficult, add them to their tricky words column. If they feel confident, they have grasped a particular word, ask them to add them to the I've got this column. As they play the games, they can change their mind and add, remove or move words from one column to the next.

Timing 2 mins	Issue resources Issue the word charts, word cards, definitions and examples.
Timing 10-20 mins	Matching game Ask groups to work together to match the words to the definitions.
Timing 10-20 mins	Definition quiz Ask learners to turn the words and definitions face down and lay out around the table. Taking turns, turn over two cards, trying to find matching words and definitions.
Timing 2 mins	Change resources Remove the definition and example cards from each group. Issue the comprehension sheets.
Timing 10-15 mins	Missing words - comprehension Ask learners to find the appropriate words to fill the gaps in the sentences.

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Timing 15-20 mins	Definition quiz Ask learners to shuffle the word cards and place them face down in a pile between the group. The learners then split into pairs. One learner takes a card and reads the word. Their partner tries to define the word. Then they swap roles, working through the cards, one at a time.
Timing 30-45 mins	Word guess Issue learners with the communicator cards. With the word cards shuffled and face down in a pile, one learner picks a card and reads to themselves. They then must try to communicate the word to the rest of their group using one or more of the techniques listed on the communicator cards. The group try to guess the word. If they use a blue communicator card, they earn one point. If they use only an orange card, they get two points. The points are awarded to the learner for effectively communicating and to the learner for correctly guessing. Each learner takes a turn, working through the pile of cards.
Timing 45-60 mins	Crossword Ask learners to create crosswords and write their own clues for the vocabulary. The blank grids provided can be used. Simply issue learners with two copies. On the first copy, they write their chosen words, with appropriate overlaps, add their clues to the edge of the grid and colour the remaining squares in black. The second grid should be used to copy the pattern of black and white square and add their clues with number references. Learners can then swap crosswords to complete.
Timing 30-45 mins	Wordsearch Using the attached grid, ask learners to mark a square area (10x10 or 15x15) and enter a number of the vocabulary words. Fill the remaining squares with random letters and add a list of the words used to the bottom of the sheet. Learners swap their completed wordsearches and complete.
Timing 0-20 mins	Conclusion (optional) The session could conclude with group feedback on communication techniques, tricky words and definition recap.
Timing 10-20 mins	Spelling quiz Ask learners to place all of the words in a pile face down. One at a time, ask a learner to draw a word and read to the rest of the group. The group write down the word to attempt the accurate spelling. The next learner in the group draws a card and so on.

Variations/expanding on the activity

These activities can be revisited over time and new words and definitions from other curriculum areas added.

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Reference Sheet

Word	Definition	Example	Comprehension
Spend	To use money to pay for something.	Dylan tries not to spend all of his money.	Dylan tries not to _____ all of his money.
Cost	The value that must be exchanged for an item OR the value of what it took to create something.	How much does that lollipop cost?	How much does that lollipop _____?
Job	A regular position for which a person is paid to do particular tasks.	My job is to teach children.	My _____ is to teach children.
Coins	A metal type of money used to buy things.	I have two £1 coins in my wallet.	I have two £1 _____ in my wallet.
Customer	A person that buys goods or services.	Rhinannon works in a shop and helps customers to buy things.	Rhinannon works in a shop and helps _____ to buy things.
Sell	To exchange something in return for money.	I am going to sell some of my old toys.	I am going to _____ some of my old toys.
Want	To wish for something you would like to have.	I want a toy fire engine.	I _____ a toy fire engine.
Need	To lack something important to your safety or health.	I need food and water.	I _____ food and water.
Buy	To exchange money in return for something.	Dylan is going to buy a toy fire engine.	Dylan is going to _____ a toy fire engine.
Pay	The act of giving money in exchange for something.	Dylan must pay the shopkeeper for this toy fire engine.	Dylan must _____ the shopkeeper for this toy fire engine.
Cash	Money in the form of coins or notes.	I have some cash in my wallet.	I have some _____ in my wallet.
Notes	A paper type of money used to buy things.	I have two £5 notes in my wallet.	I have two £5 _____ in my wallet.
Total	The whole amount. The result of adding together.	If I buy a lollipop for 50p and a sweet for 10p, I have to give the shopkeeper a total of 60p.	If I buy a lollipop for 50p and a sweet for 10p, I have to give the shopkeeper a _____ of 60p.
Money	Currency, like coins or notes, used to pay for things.	I keep my money safe in a savings box.	I keep my _____ safe in a savings box.
Price	The value someone places on an item, that they would sell it for.	The price of this toy is £10.	This toy is marked with a _____ of £10.
Choice	The act of selecting something from different options.	I have a choice between lots of different toys to buy.	I have a _____ between lots of different toys to buy.
Earn	To receive money or something of value in exchange for work done.	I can earn money by helping to clean and tidy.	I can _____ money by helping to clean and tidy.
Shop	A place where items can be bought with money.	I go to my local shop to buy bread and milk.	I go to my local _____ to buy bread and milk.
Worth	Having a value of. What you could expect someone to pay for it or what you would be willing to pay for it.	I have this old teddy that belonged to my grandfather. Even though it is really old, it is worth £200.	I have this old teddy that belonged to my grandfather. Even though it is really old, it is __ £200.
Skills	Abilities, talents or knowledge, that can be used to successfully undertake a task.	Juggling, being friendly, handwriting, drawing and having good ideas, are all examples of different skills.	Juggling, being friendly, handwriting, drawing and having good ideas, are all examples of different _____.

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Word	Definition	Example	Comprehension
Bank	A business where people deposit and withdraw their money to keep it safe.	I keep my money in a bank.	I deposit my money in a _____ account.
Building Society	A business, similar to a bank, where you can save your money or borrow money to buy a house. Building societies have members instead of customers.	I save my money with a building society.	I save my money in a _____ account.
Receipt	A record of items bought and the price paid.	I bought a toy and the shopkeeper gave me a receipt to prove that I had paid for it.	I bought a toy and the shopkeeper gave me a _____ to prove that I had paid for it.
Change	The difference between an item cost and the money given.	My lollipop cost 25p and I gave the shopkeeper 50p. The shopkeeper gave me 25p change.	My lollipop cost 25p and I gave the shopkeeper 50p. The shopkeeper gave me 25p _____.
Luxuries	Items that we don't need but we might want.	Toys and chocolates are luxuries. We don't need them but we might want them.	Toys and chocolates are _____. We don't need them but we might want them.
Withdrawal	Money taken out of a building society or bank.	If I need cash, I can make a withdrawal from my savings account.	If I need cash, I can make a _____ from my savings account.
Win	To succeed in a game of effort or luck.	If I buy a raffle ticket, I might win a prize.	If I buy a raffle ticket, I might _____ a prize.
Save	To put your money aside for the future, instead of spending it.	I am going to save up for a bike instead of buying sweets.	I am going to _____ up for a bike instead of buying sweets.
Cheque	A piece of paper that can be used to pay for things, with money that is in a bank account.	I don't have any cash because my money is all in the bank, so I will have to give you a cheque.	I don't have any cash because my money is all in the bank, so I will have to give you a _____.
Borrow	To take something with the promise to return or replace it.	I will borrow £1 to buy this chocolate bar, and give it back when I take some money out of my savings account.	I will _____ £1 to buy this chocolate bar, and give it back when I take some money out of my savings account.
Donation	To give away money or items without asking for anything in exchange.	I have made a donation of £10 to a charity that helps sick animals.	I have made a _____ of £10 to a charity that helps sick animals.
Business	An activity or organisation that makes money by selling goods or services.	I started a business, selling fruit and water at the park.	I started a _____, selling fruit and water at the park.
Deposit	Money paid into a building society or bank.	When I earn money, I deposit it into my savings account.	When I earn money, I _____ it into my savings account.
Wages	Money paid to an employee from an employer, for the work they have done.	At the end of each month, I get paid my wages for the work I have done.	At the end of each month, I get paid my _____ for the work I have done.
Loan	An amount of money that is borrowed, to be paid back in the future.	I got a £5 loan to buy a toy, and I paid it back at £1 a week.	I got a £5 _____ to buy a toy, and I paid it back at £1 a week.
Debit Card	A plastic card that can be used to buy things with money that is in a bank account.	I used my debit card to buy clothes because all of my money is in my bank account.	I used my _____ to buy clothes because all of my money is in my bank account.

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Word	Definition	Example	Comprehension
Value	How much something is worth to a particular person.	Someone else would probably say my teddy's value is only 50p, but to me, my teddy is worth millions.	Someone else would probably say my teddy's _____ is only 50p, but to me, my teddy is worth millions.
Charity	A group or organisation that raises money to help an important cause.	I have donated money to a charity that helps children who don't have what they need.	I have donated money to a _____ that helps children who don't have what they need.
Owe	To have to pay a debt.	I owe my brother £1, because I borrowed it from him.	I _____ my brother £1, because I borrowed it from him.
Budget	A plan for how much money you should spend.	I have set a budget of £4 to buy drinks and food at the cinema.	I have set a _____ of £4 to buy drinks and food at the cinema.
Credit Card	A plastic card that can be used to buy things but must be paid back.	I used my credit card to buy some clothes and then deposited the money into my credit card account.	I used my _____ to buy some clothes and then deposited the money into my credit card account.
Career	A job, chosen based on interests and strengths, to follow as a life's work.	I had a job selling shoes before I started my career in teaching.	I had a job selling shoes before I started my _____ in teaching.
Business	A name given to the activity of selling a product or service.	I started a business, washing cars, then gave the business to my friend.	I started a _____, washing cars, then gave the business to my friend.
Employee	A person who has been given a job in exchange for wages.	I work in a shop. I am an employee of the woman who owns the shop.	I work in a shop. I am an _____ of the woman who owns the shop.
Goods	Items sold by a retail business. Things that can be held or moved.	My shop is stocked with lots of goods like magazines, milk and greeting cards.	My shop is stocked with lots of _____ like magazines, milk and greeting cards.
Logo	A symbol, or small design, chosen by a business, for customers to identify their brand.	Principality Building Society have a logo based on the letter P and a celtic knot.	Principality Building Society have a _____ based on the letter P and a celtic knot.
Profit	The difference between the amount earned and the amount spent by a business.	I bought chocolate bars for 60p and sold them for £1. I made 40p profit on each chocolate bar.	I bought chocolate bars for 60p and sold them for £1. I made 40p _____ on each chocolate bar.
Income	Money received.	The money I receive from my customers for my goods is called income.	The money I receive from my customers for my goods is called _____.
Market Research	The activity of gathering information about customers to help make good business decisions.	My market research revealed that customers would prefer blue T-shirts over red T-shirts.	My _____ revealed that customers would prefer blue T-shirts over red T-shirts.
Brand	The identity or style of a business.	The tick logo and 'Just Do It' are part of Nike's brand.	The tick logo and 'Just Do It' are part of Nike's _____.
Service Business	A business that offers a service to its customers instead of goods.	I started a service business, washing cars.	I started a _____, washing cars.
Product	Any good, service or idea, that can be sold to a customer.	My sister and I have started businesses. My product is greeting cards and her product is cleaning houses.	My sister and I have started businesses. My _____ is greeting cards and her _____ is cleaning houses.

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Word	Definition	Example	Comprehension
Expenditure	Money spent.	My business expenditure included the cost of buying my goods and paying my employees.	My business _____ included the cost of buying my goods and paying my employees.
Loss	The opposite of profit. If you spent more money than you earned, you made a loss.	I started a business selling hats but the customers wouldn't buy them at the price I wanted. I had to make the price lower than they cost me to buy, so I made a loss.	I started a business selling hats but the customers wouldn't buy them at the price I wanted. I had to make the price lower than they cost me to buy, so I made a _____.
Marketing	Activities to encourage people to buy a product.	After thinking hard about the different ways of marketing his business, Mohammed decided to make flyers to post through letterboxes.	After thinking hard about the different ways of _____ his business, Mohammed decided to make flyers to post through letterboxes.
Debt	Something owed to another person or organisation.	Brian borrowed £5 from his sister but will repay this debt when he gets his birthday money.	Brian borrowed £5 from his sister but will repay this _____ when he gets his birthday money.
Retail Business	A company that offers goods, like clothes or toys, in exchange for money.	I started a retail business, selling reusable, shopping bags.	I started a _____, selling reusable, shopping bags.
Business Plan	A document that sets out the plans for a new business.	Chris had a great idea for a new business, but he needed a business plan to work out how to make it successful.	Chris had a great idea for a new business, but he needed a _____ to work out how to make it successful.
Enterprising	Describes person with creative business ideas, who can put them into practice.	Hannah realised that children in the park got very thirsty, so she started selling water. Hannah is very enterprising.	Hannah realised that children in the park got very thirsty, so she started selling water. Hannah is very _____.
Employer	A person or organisation that pays people for work.	My employer started a business selling shoes, and pays me money to help in the shop.	My _____ started a business selling shoes, and pays me money to help in the shop.
Ambitious	A desire to be successful.	As a child, Joanne had dreams of becoming a successful business owner. She has always been ambitious.	As a child, Joanne had dreams of becoming a successful business owner. She has always been _____.
Innovative	Having creative ideas and the ability or desire to put them into practice.	Steve Jobs, who created the iPhone, was an innovative man.	Steve Jobs, who created the iPhone, was an _____ man.
Initiative	To have ideas of doing things differently, for the better, and trying them out.	Jacob used his initiative to organise the class pens and pencils, so that it was easier to find the right ones.	Jacob used his _____ to organise the class pens and pencils, so that it was easier to find the right ones.
Creative	Able to make or do something new or with imagination	Josh always had a creative solution, that no one else had thought about.	Josh always had a _____ solution, that no one else had thought about.
Capable	Describes a person who has the ability to accomplish many things.	Marie was able to succeed at anything that she set her mind to. She was very capable.	Marie was able to succeed at anything that she set her mind to. She was very _____.

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