



Value bingo - Games activity plan



Description

A simple bingo-style game, to help learners understand needs and wants, and to explore perceptions of value.

Preparation

- Decide whether to approach as an individual, pair or group task.
- Print and cut out the £10 notes - one note per learner, pair or group.
- Print and cut out the item cards - one set per learner, pair or group.
- Print value bingo grids - one sheet per learner, pair or group.
- Print the price list - one teacher copy.
- This activity ideally links from the Dylan story - Part two.

Resources

- All attached printables
- Pens/pencils
- Any preferred numeracy resources required for calculating totals

Vocabulary

Need, want, cost, price, value, worth, £ (pound)

Introduction/Context

Issue learners with one of the £10 notes, a value bingo grid and a set of the item cards. Instruct learners that they will need to choose six items that they can buy with their £10. They will need to think about what the items will cost. Once they have chosen their items, the teacher will call out the item prices. Learners must write the price in the square. At the end of the activity, learners will calculate their totals to see if they have managed to keep the cost under £10.

Session duration 5-10 mins	<p>Needs</p> <p>Ask the learners to decide which three of the items are the ones that we need. Reiterate the questions from the Dylan story. 'Things we need, keep us healthy and safe'. Instruct learners to place their chosen items, each in a square on their grid.</p>
Session duration 5-15 mins	<p>Wants</p> <p>Ask the learners to decide on three more items that they could buy. Remind them that they must keep within their £10 total cost for all six items.</p>
Session duration 10-20 mins	<p>Call outs</p> <p>Once all learners have selected their items, the teacher calls out the price of each item. Learners record this value in the corresponding square. Reinforce the vocabulary during the call out. We looked at the items and guessed their value. What do we think ____ is worth? What does it cost? The price is...</p>
Session duration 20-30 mins	<p>Totalling</p> <p>Learners should total up the value of all of their chosen items, to find out if they kept within the £10 total cost.</p>
Session duration 10-20 mins	<p>Conclusion</p> <p>Discuss the activity as a class. Did anyone think different items were needs? Write 'needs' on the board and create a class list of other items that we need. Did anyone under or overestimate the value of certain items? Explore the reasons for their decisions and look for opportunities to challenge value perceptions. What are these items worth to us?</p>

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Price List

Item	Price	Need/Want
Water	£1.00	Need
Sandwich	£2.00	Need
T-shirt	£3.00	Need
Pretty shell	£0.00	Want
Remote control car	£10.00	Want
Bubbles	£1.00	Want
Holiday to Spain	£500.00	Want
Chocolate bar	£1.00	Want
Computer game	£30.00	Want
Bike	£100.00	Want
Action figure	£10.00	Want
A smile	£0.00	Want
A mansion house	£1,000,000.00	Want
A car	£1,000.00	Want
A colouring book	£1.00	Want
A mini torch	£1.00	Want

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